

Jemison Class

Autumn Term 2026 Newsletter

Dear Parents and Carers,

I hope you and your child/children have all had a relaxing summer and that they are looking forward to the beginning of a new school year full of fun and learning! We are really looking forward to meeting you all!

General information:

Drop off / collection 	The day will continue as normal with the children coming in through the KS1 gate which will be open at 8.35am. Please bring your child to the KS1 doors and they will enter school through the white door that leads into Jemison Class where a member of staff will be waiting. The KS1 gate will then be opened at 3:10pm and the children will be collected from the classroom door at 3.15pm.
PE 	PE will be taking place on P.E. Tuesday. Please send your child to school in their PE kit with their school uniform and school shoes in a separate bag ready to get changed into after PE. All your child's school uniform, shoes and PE kit must be named. The P.E kit should be appropriate for indoor and outdoor P.E and should consist of a white t-shirt and black shorts. Now that the weather is colder a navy/black hoodie and sports trousers are also permitted. This will be outdoors where possible, so please send appropriate kit. Please remember hair ties for long hair, earrings must be removed for PE. If wearing tights, please also remember to pack a pair of socks There will be some enrichment afternoons throughout the year – information about dates will be given when appropriate to our class.
Homework 	Homework Homework will be given out each Friday in the red homework folder and is expected back in school on the following Thursday. If they need any help with this, please ask them to speak to their class teacher who will be happy to help.
Reading and Phonics (EYFS/KS1)	The children will be taught daily phonics using our fantastic scheme Little Wandle Letters and Sounds Revised. The children will come home with their phonics books on a Friday, and these will include sounds that your child has learnt, and they will have shared the book with an adult in school before they bring it home. As a result of this, your child should be able to read it independently. In addition to the phonics book, they will

	also take home a 'sharing' book that they will not be able to read independently and is designed to be shared with a grown-up. They may, of course, choose to read something they have at home for this instead. Little Wandle books will be sent home on a Friday. Please return the book on the following Friday. The books we have purchased are a valuable resource and we kindly ask that you keep the books in good condition, so they last as long as possible. Sharing books will be changed on a Monday and Wednesday. These are provided by myself and I would appreciate them being returned.
---	--

Curriculum information:

English 	The books we will be using as the stimulus for our writing this term are: I love me! and What makes me a me!
History 	In History this term our topic is 'Marvellous Me' where the children will learn all about how we change as we grow up, looking at our own personal timelines and comparing the things the children have access to in their lives, such as their toys, to the toys of the past.
Science 	In Science, we will be learning about the human body and our 5 senses. The children will explore what each sense does, how it works and why our senses are important. They will also find out about the key parts of their bodies that control the senses i.e. the nose for a sense of smell.
RE 	In RE this term we will be looking at the topic "Who is God and why does he matter to Christians?". In this unit, pupils will build on learning from EYFS to explore more about Christian concepts of God. This will include shared beliefs about God as creator. They will also consider how different Christians might express their beliefs about God differently. Using questions and skills drawn from the discipline of Theology, pupils will begin to explore a key Christian source of authority—the Bible.

Curriculum information for all subjects is available on the school website <https://www.swineshead.lincs.sch.uk/> This includes key policies and each subject's intent. Also, how learning progresses across year groups and medium-term plans outlining the rationale of 'Why this and why now' Please visit the curriculum sections for full and up to date details.

Thank you,

Ms Suddards-Street and Miss Rodgers